−1 st = Chinese; 2 nd =Manchus
-"Ming-Ch'ing despotism"
-Changes
-Population doubled from 1368 to 1644
-Population then tripled
-Stimulated growth of commerce
-New prominence to scholar-gentry class
-Increase in food supply
-New crops from America
-Ming repopulated open lands

-Most farmers owned land

Ming (1368-1644) & Ch'ing (1644-1911) Dynasties

-South & Southwest saw an influx of migrants
-Absentee landlords
-Why did China see such growth?
-Commerce
-Early Ming emperors restricted use of foreign goods
-Ming operated government monopolies
-1500-1800 = 3 rd commercial revolution
-One stimulus was imported silver
-Balance of trade
-In exchange
-"Shenxi banks"



-Gov't during Ming-Ch'ing like Song or Yuan
-"Perfected" late imperial system
-Sources of strength:
-Role of Confucianism
−Teachings more widespread
-Confucian view of society was patriarchal
-State as family
-Sociopolitical worldview of Confucianism buttressed by Neo-Confucian metaphysics
−Wang Yang-ming
-Developed the idea of <i>innate knowing</i>

-Political System

-Such knowledge is intuitive
-Rejected investigation of knowledge
-Traditional view
-Only through simultaneous action could one gain knowledge
Emperor = stronger than ever
-Secretariat was abolished
-Hung-wu
-Grand Secretaries
-Ch'ing reestablished pattern of personal government by emperors
-Had secret police
-Dedication and loyalty

-Story of Hai Hui
-Manchu emperors took care not to alienate Chinese officials
-Forbidden Palace
-Bureaucracy
−2 nd component of Ming-Ch'ing system was gov't itself
-Formal organization
-Gov't was better financed
-Manchus reestablished a strong central gov't
-Emperors froze taxes on agriculture
-Contributed to general prosperity of 18 th century
-Both cultivators and gentry benefited

-Good government largely product of ethical commitment & ability of officials
-Mandarins
-Exam system
-County examination
-Provincial examination
-Metropolitan examination
-Four Books and Five Classics of Confucianism
-Scholar-Gentry Class
-Final component in the Ming-Ch'ing system
-Intermediate layer
-District magistrate

-Gentry		
-L	argely urban	
- <i>p</i>	Absentee landlords	
-Pattern of Manchu Rule		
-Transition was s	hort	
-Manchus partia	lly Sinicized	
-Experienced rul	ing over Chinese	
-Huang Taiji		
-Later Jin		
-Jurchen		

-"Law of avoidance"

-Jurchen to Manchu
-Jin to Ch'ing
-Shunzhi
-Chongzhen
−Zhu Yousong - Prince of Fu
-Revolution broke out across China
-Manchus = upholders of Confucian order
-Gentry preferred Manchus to rebel leaders
-Ch'ing as a Chinese dynasty dates from 1644
-South China taken by 1659
-Adopted institutions to maintain ethic separation

-Ex. = military
-Banner
-Manchu forces were segregated
-"Armies of the green standard"
-Later army = Sinicized
-Ex. "Dyarchy"
-@ provincial level,l Manchu governor-generals oversaw Chinese governors
Manchu dynasty success due to K'ang Hsi & Ch'ien Lung
-K'ang Hsi
-Won the support of scholars
-Was a model emperor

-	Responsible for various policies that preserved separate Manchu identity
-Ch'ien	Lung
-	-Dynasty attained highest level
-	-Patronized scholars on a grand scale
-	-Carried out literary inquisition
-	-White Lotus Rebellion
-Ming Foreign Relation	os
-Hung-wu	
-Oversa	w vigorous expansion
-Mongo	ols were expelled
-Yongle	

-Even more aggressive	
-Personally led 5 expeditions	
-"Tribute system"	
-Ambassadors acted out political subordination	n
-Performed <i>kowtow</i>	
-In return, vassal kings were sent seals	
-System conferred notable benefits	
-Most far-ranging ventures of Yongle = maritime expe	ditions
-Cheng Ho	
-Trade not primary purpose	
-Intended to make China's glory known	

-Chief threat to Ming = Mongols
-"Using the barbarian to control the barbarian"
-Second foreign threat = Japanese
-Daimyo begun raids on Korea & N.E. China coast
-China built defenses
Ch'ing foreign policy
-Final foreign threat to Ming = Manchus
−Zhu Yousong - Prince of Fu
-3 Chinese generals revolted
-K'ang Hsi suppressed revolts

-Ended abruptly

-Principal foreign threats came from North & N.W.
-Russia during reign of Ivan the Terrible
-K'ang Hsi set up military colonies in Manchuria
-Peter the Great
-Treaty of Nerchinsk (1689)
-West situation = more complex
-"Barbarian management office"